

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of January 31-Feb. 4, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Thomas Edison
	Spelling: r-controlled ir, ear, eer		Madam C.J. Walker
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 35-36 titled:		on KWL; finish a story map;
A	Nuts , and Tiny Seeds		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Tolerance		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Cyrum-McCormick
E	Spelling: r-controlled ir, ear, eer		Friend
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #35-36 Titled:		characters; settings, sequence
A	Nuts , and Tiny Seeds		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	Tolerance		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Thomas Edison; Madam Walker
D	Spelling:r-controlled ir, ear, eer		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#35-36 titled:		Describe how setting is
D	Nuts , and Tiny Seeds		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Tolerance		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Life of George Washington Carver
U	Spelling- r-controlled ir, ear, eer		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart 35-36 Titled:		the author's message of the story.
D	Nuts , and Tiny Seeds		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Tolerance		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Thomas Edison; Madam Walker
R	Spelling:r-controlled ir, ear, eer		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#35-36 Titled:		complete, coherent sentences.
A	Nuts , and Tiny Seeds		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Tolerance		writing poetry activities.
		<u>CURRICULUM OBJECTIVES:</u>	
<u>Math Objective:</u> Students will learn ho		to count collections of coins and	how to solve problems
<u>Shared Reading Objective:</u>		: Use appropriate listening skills, as well as identify complex and irregularly :	
<u>Spelling Objectives -</u>		r-controlled ir, ear, eer	
<u>Oral Language Objective:</u> Practice Speaking and listening skills.			
<u>Science Objective:</u> Students will unde		stand how our weather changes and earth changes because of the weather.	
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu			
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart			
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books			
<u>Weekly Reader Objective:</u> students		How to celebrate President's Day	
<u>Social Studies -</u> Students will learn ab		about rural areas and using natural resources.	
		<u>STATE STANDARDS:</u>	
<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can compreh	
<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in soc	
<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic and determine the value of a collection	
<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relation	
<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<b>News Book</b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b>Recess</b> 11:40-11:55	<b>Lunch</b> 12:10-12:40	<b>Math</b> <u>12:45-1:25</u> Pg.213-214 Students will be learning about counting money, daily reasoning & Mental Math  Practice Enrich.13.1 to solve # problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b>Successmaker</b> <u>1:25-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<b>Poetry</b> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b>Handwriting</b> 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems	<b>Recess</b> 11:40-11:55	<b>Lunch</b> 12:10-12:40	<b>Math</b> <u>12:32-1:20</u> Pg. 215-216. Student will be working on counting money, & problem solving. Practice Enrich. 13.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b>Successmaker</b> <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	<b>Poetry</b> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<b>News Book</b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b>Recess</b> 11:40-11:55	<b>Lunch</b> 12:10-12:40	<b>Math</b> <u>12:32-1:20</u> Pg.217-218. Students will be working on counting money. Enrichment 13.3 practice and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b>Successmaker</b> <u>1:20-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<b>Poetry</b> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b>Handwriting</b> 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with Skill Bldg.	<b>Recess</b> 11:40-11:55	<b>Lunch</b> 12:10-12:40	<b>Math</b> <u>12:32-1:20</u> Pg. 219-220. Students will be working with counting money, problem solving & daily reasoning 13.4 for reteach and practice. Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b>Successmaker</b> <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	<b>Poetry</b> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<b>News Book</b> 11:00-11:15 Explicit Oral Language on various	<b>Recess</b> 11:40-11:55	<b>Lunch</b> 12:10-12:40	<b>Math</b> <u>12:32-1:20</u> Pg 221-222. Students will be learning about counting money & Enrichment, and 13.5 reteach and	<b>Computer</b> <b>Projects</b> <u>1:20-1:50</u>	<b>Poetry</b> <u>1:45-2:00</u> Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
spelled words.	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>My Cat and I</b> <b>The Drum</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. D1-D10 Students will be learning about the Solar System and universe. <b><u>Weekly Reader/JA</u></b> <b><u>Learning about Black Hist.</u></b> RTI - (Story Sparkers)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 168-172</u></b> 3:00-3:25 Students will learn about communities and their history.  RTI - (Group L.A. Projects)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b> Students will learn about how we can celebrate President's Day. Use Promethean Board for George Washing. & Lincoln Hunt) RTI - Dict. Thes. Hunt <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will make posters in small groups about having a healthy smile and taking care of our teeth.  RTI - (Art Work Responses)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning about why heros are important in our lives.

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